## **Assessment Planning Workshop**



Assessment Activity 2

## KEY VERBS USED IN ASSESSMENT CRITERIA

In the table below are key verbs used in assessment criteria and their definitions (for reference).

On page two is a table of verbs only, which can be photocopied, one for each person or group.

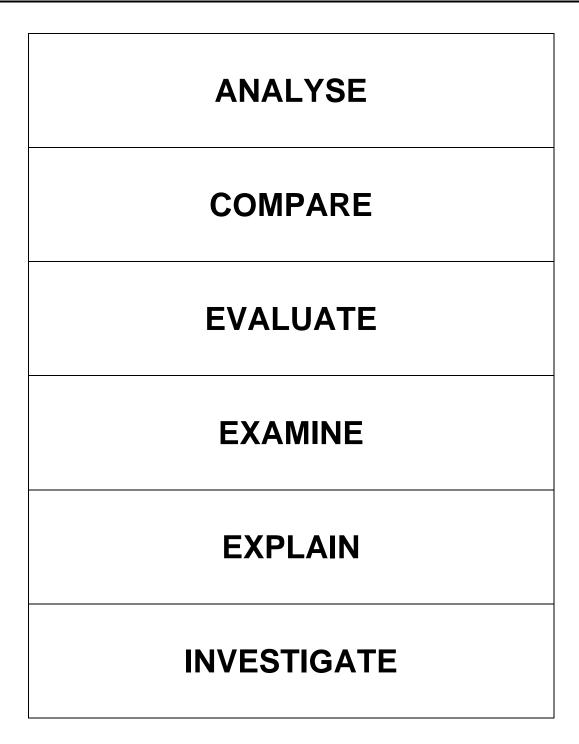
On page three are definitions for the verbs. This page can be photocopied, then cut up into the individual definitions. A set of definitions can be given to each individual or group for them to match the definition with the term.

| ANALYSE     | Break the topic down into separate<br>parts and examine each part. show<br>how the main ideas are related and<br>why they are important |
|-------------|---|
| COMPARE     | Examine the subjects in detail looking at similarities and differences  |
| EVALUATE    | Review evidence from different<br>perspectives and come to a valid<br>conclusion or reasoned judgement                                  |
| EXAMINE     | To look at carefully in detail, to scrutinize.  |
| EXPLAIN     | Make clear, detailed information giving reasons, and showing how or why.  |
| INVESTIGATE | To examine, study or inquire systematically   |

**Assessment Planning Workshop** 



Assessment Activity 2



## Assessment Planning Workshop



Assessment Activity 2

| Break the topic down into separate parts and examine each part. show how the main ideas are related and why they are important |
|--|
| Examine the subjects in detail looking at similarities and differences   |
| Review evidence from different perspectives and come to a valid conclusion or reasoned judgement                               |
| To look at carefully in detail, to scrutinize.   |
| Make clear, detailed information giving reasons, and showing how or why.   |
| To examine, study or inquire systematically  |